

Bollinbrook Pre-school Plan: Farms

Summer Term 2026

Weeks beginning 29/6/26 and 6/7/26

Age Group: 2-4 Years

Theme Duration: 2 Weeks

Area/Activity	Activity Description	Learning Objective	Resources Needed	Differentiation
Introduction to Farms	Discuss animals, tractors, and food grown on farms	Build curiosity and introduce vocabulary	Farm pictures, toy animals	Use simple picture prompts for younger children; encourage older children to name animals independently
Story Time	Read farm-themed stories daily- The Scarecrow's Wedding, Oliver's Vegetables, Farmer Duck, Old Macdonald Had a Farm	Listening, communication, vocabulary	Story books	Support younger children with pointing and repetition; older children answer questions about story
Sensory Play	Farm sensory tray with straw, soil, animals, water	Sensory exploration, fine motor skills	Straw, soil, trays, toys	Allow free exploration for younger children; older children sort animals into habitats
Animal Sound Game	Match animals to sounds	Language development, auditory memory	Old Macdonald Had a Farm table game	Encourage younger children to copy sounds; older children identify animal without any

				other prompts
Creative Play	Make paper plate farm animals	Creativity, hand-eye coordination	Paper plates, glue, paint	Pre-cut materials for younger children; older children cut and assemble independently
Small World Play	Farm set with animals and barn	Imagination, social interaction	Toy farm set	Provide guided play for younger children; encourage storytelling for older children
Music and Singing	Sing farm songs- Old Macdonald Had a Farm, The Farmer's in his Den, 5 Little Ducks Assembly practice for the school leavers	Rhythm, memory, language	Song cards, music	Use actions for younger children; older children remember repeated song patterns
Maths Activity	Count and sort toy animals	Counting and sorting	Toy animals	Count 1-3 for younger children; count larger groups and match amounts to numerals for older children
Role Play Area	Pretend to be farmers, act out farm stories	Confidence, imaginative play	Real vegetables, farm stories	Model role play for younger children; older children create scenarios independently
Outdoor Learning	Animal movement obstacle course	Gross motor development	Outdoor props	Simpler movements for younger children; add challenges for older children

Food Exploration	Explore foods from farms	Understanding food origins	Milk, eggs, vegetables	Sensory exploration for younger children; discussion about where food comes from for older children
Celebration Day	Farm visit for our school leavers			