





<p>To identify a sad, happy, angry and excited face</p> <p>To develop fine motor skills</p>	<p>Share pictures of faces expressing different emotions and sing the emotions song- can you show a happy/sad/angry face</p> <p>Offer pasta and threading laces</p>	
<p>To listen to more detailed &amp; longer stories and rhymes understand what an author and illustrator are (Literacy, Communication &amp; Language)</p> <p>Learn some new songs</p> <p>To draw body shapes by using chalks</p>	<p>Read the stories 'This is Me,' 'Funny Bones,' 'Colour Monster' and the non-fiction book 'See inside Your Body.'</p> <p>Learn some new summer songs that we will be singing in our leavers assembly-'Come with me to the beach,' 'Red sails,' 'Steam train,' Caterpillar.'</p> <p>Children to take it in turns to lie down outside while another child draws around them with a chalk. How does it look?!</p>	<p>New vocabulary used in the story- different body parts, different bone names, different emotions Author, illustrator</p>
		<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p> 

To use language to describe preferences, thoughts and feelings

Use dice with different questions written on them

What is your... favourite toy/animal/colour/food/TV programme/story?  
Where would you like to go to on a flying carpet?  
What animal would you like to be?  
What superpower would you like to have?  
What would you wish for if you had a magic lamp?  
What make you happy?  
What would you like to be when you grow up?

To paint a self portrait

Offer mirrors and a selection of different paint colours

To develop fine motor skills

Offer pasta and threading laces  
Offer tweezers and pom poms to collect.

How many have you got?

Learn to recognise some letters of the alphabet and the sounds they represent

Twice weekly planned phonics lessons