



EYFS Intent, Implementation and Impact Planning

Weeks 3-5 summer term 2026- Story- The Very Hungry Caterpillar, The life cycle of a butterfly, shapes- Kandinsky

<ul style="list-style-type: none"> • What do we want the children to learn? • What skills and knowledge do we want them to acquire? 	<ul style="list-style-type: none"> • Which activity or activities are you planning to develop these skills and knowledge? 	<ul style="list-style-type: none"> • What language structures will be developed in this activity? • What key vocabulary will be developed?
<p>To be able to listen to a simple story in a small group</p> <p>To say some of the words in songs and rhymes- counting rhymes (Literacy, Communication & Language, Mathematics)</p> <p>To recognise and name a caterpillar and butterfly (Understanding of the World, Communication and language)</p> <p>To recognise and name some common fruits and their colours (Expressive art & design)</p> <p>To count amounts up to 5</p>	<p>Share simple stories and rhymes in the quiet room in small groups. Use lift the flap stories and use props to support the story or rhyme- The Very Hungry Caterpillar, The tiny caterpillar song</p> <p>Share photographs of caterpillars and butterflies</p> <p>Look at our real caterpillars using magnifying glasses</p> <p>Read the story The Very Hungry Caterpillar</p> <p>Decorate some caterpillars using different mark making materials- crayons, finger paints, pencils</p> <p>Explore real fruit</p> <p>Cut the fruit in half and paint each side to print with.</p> <p>Use real fruit to practise counting objects to 5.</p>	<p>Language from the story- egg, caterpillar, cocoon, butterfly, fruit names- apple, strawberry, orange, plum, pear</p> <p>Caterpillar, cocoon, butterfly</p> <p>Apple, pear, plum, strawberry, orange</p>
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<p>To recognise and name shapes- circle and triangle (Mathematics)</p> <p>To develop fine motor skills</p>	<p>Make circle and triangle shapes on paper using finger paints</p> <p>Roll out playdough to make caterpillars</p>	<p>Circle, triangle</p>
<p>To listen to more detailed & longer stories and rhymes understand what an author and illustrator are (Literacy, Communication & Language)</p>	<p>Read the stories 'The Very Hungry Caterpillar' and 'The Crunching, Munching Caterpillar' -adult to talk about who wrote the story, the author, and who illustrated it, the illustrator. Has this author written any other stories? Learn a new action song- 'There's a tiny caterpillar on a leaf..'</p>	<p>New vocabulary used in the story- caterpillar, cocoon, butterfly, days of the week, fruit names Author, illustrator</p>
<p>Count out objects to 5 and beyond</p>	<p>Count amounts of real fruits and find the amount that matches the one in the story- 1 apple, 2 pears, 3 plums, 4 strawberries, 5 oranges</p>	<p>Counting language How many more?</p>
<p>To make marks on their pictures that stand for their name (Literacy, physical development)</p>	<p>When the children finish their drawing ask them to have a go at writing their name on the top. Share their name cards with them and look at the shape of the first letter initially.</p>	
<p>To recognise and name a range of 2D shapes (Mathematics)</p> <p>To look at a painting and describe it, noticing details (Communication and language, Expressive art and design)</p>	<p>Cut out a selection of circles and triangles and make a picture inspired by the artist Kandinsky</p> <p>Look closely at Kadinsky's paintings and talk about what they see, describing it</p> <p>Paint a selection of circles, copying the</p>	<p>Circle, triangle, Kandinsky, pattern</p>
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<p>Use scissors to cut out shapes (physical development) Develop pencil control (Physical development)</p>	<p>famous painting Kandinsky inspired pattern tracing- carefully follow the lines of the circles and triangles with a pencil</p>	
<p>To learn about the life cycle of a butterfly (Understanding of the World)</p>	<p>Share photographs of different stages of a butterfly's life cycle Look closely at real caterpillars, using magnifying glasses Read non-fiction books about butterflies and share The Very Hungry Caterpillar story</p>	<p>Caterpillar, cocoon, butterfly</p>
<p>To develop fine motor skills</p>	<p>Thread laces around pictures of the Very Hungry caterpillar Use playdough to make wings for the butterfly, legs for the caterpillar, a leaf for the caterpillar, a cocoon for the caterpillar</p>	
<p>To understand the concept of symmetry</p>	<p>Paint a pattern on one side of a butterfly template and then fold it over to create a symmetrical pattern</p>	<p>Symmetry</p>
<p>Learn to recognise some letters of the alphabet and the sounds they represent</p>	<p>Phonics sessions twice a week in small groups</p>	

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