



<p>To be able to use one handed tools</p> <p>To learn colour names</p>	<p>Practise using scissors to make snips in the playdough and hammers to knock in plastic pegs</p> <p>Ask the children to hammer a named coloured peg</p>	<p>Can you hammer the green...yellow peg?</p>
<p>To listen and respond to a familiar story</p> <p>To repeat phrases from the story</p> <p>To ask questions about the story, make comments and share their own ideas.</p> <p>To understand the sequence of a familiar story.</p> <p>To explore non-fiction books</p> <p>To learn new vocabulary</p> <p>To understand 'why' questions</p> <p>To develop their sense of responsibility and membership of a community</p>	<p>Read favourite stories brought in from home as well as pre-school favourites- A Squash and a Squeeze, The Gruffalo, Into the Castle, The Naughty Bus</p> <p>Give children small jobs to do- clearing the plates and cups away after snack, being in charge of tidying the kitchen. Lots of praise of helpful and kind behaviour- use the reward rocket display to support this. Talk about good manners- please, thank you, excuse me... Practise using these words at snack time</p>	<p>Key vocabulary from the stories and repeated refrains</p> <p>Why is the snake scared of the mouse...?</p> <p>Thank you, please, excuse me</p> <p>Adults to model positive language- 'Can I help? Thank you for tidying those away, please sit on the carpet'</p>
		

<p>To be able to roll, throw, catch and kick a large ball</p> <p>To count objects</p>	<p>Lots of ball games inside and outside- kicking, rolling and throwing balls to each other. Can they shoot a ball into a net? Play skittles- how many skittles can they knock down with one roll?</p>	<p>How many skittles did you knock down?</p>
<p>To be able to use one handed tools like scissors</p>	<p>Lots of activities to support scissor control- can they cut around shapes, cut around a picture of the Naughty Bus- cut wheels out for the bus Adult to support and guide how to use the correct grip</p>	<p>Can you cut out one triangle and one circle? How many wheels does your bus need?</p>
<p>How to make rhythmical and repetitive sounds using musical instruments</p> <p>To understand the concepts of loud/quiet/fast/slow</p>	<p>Explore a range of sound makers and musical instruments and play them in different ways- loud/quiet/slow/fast</p>	<p>Drum, tambourine, bells, symbols, maracas, triangle</p>