EYFS Intent and Implementation Planning

Week 1 & 2 Spring Term 2026 Winter, polar animals and counting

Intention	Implementation	Impact	Language and Vocabulary Development
• What do you want your children to learn? • What skills and knowledge do you want them to acquire?	• Which activity or activities are you planning to develop these skills and knowledge?	• Has the activity supported your children's learning? • Are your children making good or better progress?/small	• What language structures will be developed in this activity? • What key vocabulary will be developed? • What questions and prompts could be helpful?
To enjoy sharing a book with an adult To pay attention to a story and respond to the pictures or words To be able to repeat words and phrases from this familiar story Learn new vocabulary	Read the stories Polar Bear, Polar Bear what do you hear? And That's not my Polar Bear to the children 1:1 and in very small groups throughout the week		Polar Bear, penguin, shiny, rough, squashy colour names
To learn and join in with some number rhymes	Sing some new number rhymes with the children and encourage them to join in with the actions and counting- 5 little penguins, 1,2,3,4,5 once I caught a fish alive		Number vocabulary Counting out loud in the correct order
To count out penguins from the arctic small world set- can you give me 1…2…3 penguins	Explore the arctic animals set and ask the children to put 1 penguin on the stones, 2 on top of an igloo and 3 in the water		Counting and number words
To recognise and learn the colour names black and white	Explore black and white paint and craft resources as we make penguins for our winter display Paint over doilies with white paint to make snow like shapes on the paper		Black, white, penguin
To develop their imaginative play and to play co-operatively	Explore the white kinetic sand, with winter animals and ice resources in very		

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	small groups		
To listen and respond to a familiar story To repeat phrases from the story To ask questions about the story, make comments and share their own ideas. To understand the sequence of a familiar story. To explore non-fiction books To learn new vocabulary	Read the stories Polar Bear, Polar Bear what do you Hear? And Blue Penguin. Ask questions and encourage them to share ideas. Talk about the sequence of the polar bear story and the different animals. Can we remember them all? Can we put pictures of all the different animals in the same order as they appear in the story?		Language of the stories- Polar Bear, Penguin, South Pole, diving, emptiness, white whale Iceberg, snowflake, arctic fox, orca, narwhal, blizzard, icicle
To count out loud to 10 and beyond To be able to select 1…2…3…4…5 objects from a group To order numbers To recognise and name numbers	Use counting songs to practise counting in the correct order forwards and backwards- 5 little polar bears, 5 little penguins While exploring the small world winter resources ask the children to put different numbers of penguins or polar bears in different places Use the penguin number line to look at the order of numbers to 10, starting with 1-5		Number rhymes Can you put 3 penguins on the igloo? Can you put the number penguins in the right order?
To create a penguin collage using a selection of different resources	Offer black and white paint, paper, glue, cotton wool, eyes, feathers Use photographs of real penguins as prompts		