

# EYFS Intent, Implementation and Impact Planning

Week 3-5 autumn term 2 2025- Stickman/Let's Find Stickman (lift the flap)

Intention	Implementation	Impact	Language and Vocabulary Development
<ul style="list-style-type: none"> <li>• What do you want your children to learn?</li> <li>• What skills and knowledge do you want them to acquire?</li> </ul>	<ul style="list-style-type: none"> <li>• Which activity or activities are you planning to develop these skills and knowledge?</li> </ul>	<ul style="list-style-type: none"> <li>• Has the activity supported your children's learning?</li> <li>• Are your children making good or better progress?/small</li> </ul>	<ul style="list-style-type: none"> <li>• What language structures will be developed in this activity?</li> <li>• What key vocabulary will be developed?</li> <li>• What questions and prompts could be helpful?</li> </ul>
<p>To enjoy sharing a book with an adult To pay attention to a story and respond to the pictures or words To be able to repeat words and phrases from this familiar story</p>	<p>Read the story Let's find Stickman to the children 1:1 and in very small groups throughout the week</p>		
<p>To squash and squeeze playdough To roll out playdough to make a stick shape To learn to recognise and name a selection of main colours</p> <p>To understand what the concept long/longer means Collect and explore different lengths of stick. Who has found the longest one?</p> <p>To be able to make a sandcastle for the Stickman flag</p>	<p>Offer a selection of different coloured playdough and ask each child to squash, squeeze and roll it. Show them a picture of Stickman and see if they can roll out a stick shape. Adults to offer hand over hand support with this if the child is struggling</p> <p>Adult to model building a sandcastle in the story and ask the children to help and then have a go at their own.</p>		<p>Roll, squash, squeeze, stick</p> <p>Long, longer Can we make it longer?</p>
	<p>Can they stick a flag on the top?</p>		<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p> 

<p>To learn a selection of new songs related to Christmas</p>	<p>Listen to and then practise the words and actions to Christmas songs</p>		
<p>To listen and respond to a familiar story          To repeat phrases from the story          To ask questions about the story, make comments and share their own ideas.          To understand the sequence of a familiar story.</p> <p>To know what an author is</p> <p>To make a simple model of Stickman using playdough</p> <p>To understand the concept of long/long/short/shortest</p> <p>Use scissors effectively to cut out pictures of the Stickman family</p>	<p>Read the story Stickman and ask the children to fill in missing words or phrases. Ask questions and encourage them to share ideas. Talk about the sequence of the story and the different characters Stickman meets? Can we remember them all?</p> <p>Talk about Julia Donaldson being the author of the story          Show the children other stories written by the author</p> <p>Offer a selection of different coloured dough and show the children a picture of Stickman. Can they roll out the dough to make a stick shape and add arms, legs and features?</p> <p>In the woods collect a variety of sticks bring them into Pre-school. Sort them by size and order them correctly          Use pictures of the Stickman family to cut out and put into size order</p>		<p>Language of the story- 'family tree'          How do you think the family felt when Stickman didn't come home?          How did Stickman feel when he was lost?</p> <p>Author, writer, Julia Donaldson</p> <p>What does he have on his head?          Are his legs straight or bent?</p> <p>Who has found the longest sticks?          Which is the shortest one?</p>
			<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p> 

