

EYFS Intent, Implementation and Impact Planning

Week 1 autumn term 2 2025- Bonfire Night

Intention	Implementation	Impact	Language and Vocabulary Development
<ul style="list-style-type: none"> • What do you want your children to learn? • What skills and knowledge do you want them to acquire? 	<ul style="list-style-type: none"> • Which activity or activities are you planning to develop these skills and knowledge? 	<ul style="list-style-type: none"> • Has the activity supported your children's learning? • Are your children making good or better progress? 	<ul style="list-style-type: none"> • What language structures will be developed in this activity? • What key vocabulary will be developed? • What questions and prompts could be helpful?
<p>To learn some new songs with actions about bonfire Night- Bonfire's Burning, Bonfire Night</p>	<p>Sing some new rhymes with the children using actions and noises related to fireworks and bonfires</p>		<p>Whoosh, rockets, spin, Catherine Whells, sparklers, crackle, dark, chilly, burning, whizzing, fizzing</p>
<p>How to make a simple bonfire picture using glue applied with a stick</p>	<p>Give each child a brown piece of card and some yellow and orange tissue. Get the children to help rip up the tissue paper and stick it to their card using glue. Adults to model putting glue on first before sticking tissue on</p> <p>Older children- offer them the tissue, glue and card and ask them to make a bonfire picture of their own.</p>		<p>Rip, stick</p> <p>Prompt with photographs of real bonfires</p>
<p>Colour names as we make splatter firework pictures</p> <p>Listening skills- following instructions</p>	<p>Use paint and brushes to splatter paint onto black paper in a box. Add glitter for sparkly firework effects!</p>		<p>Which colour do you want to use?</p> <p>What noise are your fireworks going to make?</p>
<p>To understand the concept of hot and cold</p> <p>To understand how to stay safe on bonfire night</p>	<p>Adults to talk about bonfires and fireworks discussing that these things are hot. Look at pictures of other objects and see if the children can say which would be cold and which hot</p> <p>Talk about bonfire night rules- wearing gloves when holding a sparkler, standing well away from fireworks and bonfires, never go back</p>		<p>Hot, cold, burn</p> <p>How can we stay safe?</p>

<p>To use simple 2D shapes to make a rocket</p>	<p>to a lighted firework</p> <p>Offer a selection of shapes and ask the children to make their own rocket</p>		<p>Square, rectangle, triangle</p>
---	---	--	------------------------------------