

EYFS Intent, Implementation and Impact Planning

Weeks 5-7 autumn term 2025- autumn, Owl Babies

Intention	Implementation	Impact	Language and Vocabulary Development
<ul style="list-style-type: none"> • What do you want your children to learn? • What skills and knowledge do you want them to acquire? 	<ul style="list-style-type: none"> • Which activity or activities are you planning to develop these skills and knowledge? • How will the activity help your children to make progress? • How does it fit into a sequence of learning? 	<ul style="list-style-type: none"> • Has the activity supported your children's learning? • Are your children making good or better progress? 	<ul style="list-style-type: none"> • What language structures will be developed in this activity? • What key vocabulary will be developed? • What questions and prompts could be helpful?
<p>To listen and respond to the story Owl Babies in a small group or 1:1</p> <p>To know what an owl looks like and is called</p> <p>To know what a feather is and how it feels</p>	<p>Read the book in small groups or 1:1 in the book corner.</p> <p>Share pictures of real owls</p> <p>Sing the Owl song</p> <p>Explore a collection of different feathers</p>		<p>Language of the story- Sarah, Percy and Bill, owl, branch, ivy</p> <p>Repeated refrains- 'I want my mummy!'</p> <p>Twit-twoo</p> <p>Counting 1-3</p>
<p>To be able to count to 3 and begin to be able to count out up to 3 objects</p> <p>To understand big & little</p> <p>To recognise and name autumn</p>	<p>Use 3 owls to support the Owl Babies story- can we count how many babies there are?</p> <p>Talk about big and small, looking at the 3 different sized owls and other different sized objects</p> <p>Use pencils, crayons and paints to</p>		<p>How many baby owls are there?</p> <p>Which owl is the biggest...smallest?</p> <p>Red, orange, yellow, brown, green, brown</p>
<p>colours- red, yellow, orange, brown, green, brown</p>	<p>colour in leaf pictures using real leaves as prompts. Paint leaves in</p>		<p>Can anyone find a red leaf?</p>

<p>To be able to collect, 1, 2 or 3 leaves from the woods</p>	<p>their matching colour and print the pattern on to paper. Go on walks through the woods collecting leaves of different colours. Use conkers dipped in paint to roll across paper Explore pumpkins</p>		<p>Who can find 2 brown leaves?</p> <p>What colours are in your pattern? Conker, pumpkin</p>
<p>To listen and respond to the story Owl Babies in large groups. To learn facts about owls To know what a feather is and to be able to describe how it feels To count up to 3 owls and other objects and say there are 3 without having to count them To know that when we add one object to a group of 3 that it now adds up to 4</p> <p>To use scissors to cut paper with, using the correct grip</p>	<p>Share the Owl Babies stories in small and large groups. Read the story throughout the week and encourage the children to remember the names of the 3 owls and extend their learning by asking them where do you think the owl mummy could have gone? Use the 3 cuddly owls to count with and also count other natural objects like leaves, sticks and conkers. Sing songs about owls</p> <p>Use scissors to cut out owl pictures to make stick puppets to act out the story</p>		<p>Language from the story- owl baby names and repeated refrains Describing words- how do the feathers feel? Counting out to 3 and beyond</p>
			<p>visit twinkl.com</p> 

<p>To be able to paint an owl shape using a fork and white paint and to add a beak and eyes to represent an owl baby</p> <p>To know and recognise all the colours of autumn</p> <p>To be able to recognise natural resources like leaves, acorns, pine cones and acorns.</p>	<p>Offer paint and black card. Ask the children to draw a simple owl shape and then ask them to fill it in using paint and a fork to represent feathery shapes</p> <p>Explore the woods, collecting resources to paint and print with. Break up small pieces of leaves to make simple collages with card and glue</p>		<p>What shape would an owl be?</p>
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