

# EYFS Intent, Implementation and Impact Planning

Weeks 2-3 autumn term 2025

Intention	Implementation	Impact	Language and Vocabulary Development
<ul style="list-style-type: none"> <li>• What do you want your children to learn?</li> <li>• What skills and knowledge do you want them to acquire?</li> </ul>	<ul style="list-style-type: none"> <li>• Which activity or activities are you planning to develop these skills and knowledge?</li> <li>• How will the activity help your children to make progress?</li> <li>• How does it fit into a sequence of learning?</li> </ul>	<ul style="list-style-type: none"> <li>• Has the activity supported your children's learning?</li> <li>• Are your children making good or better progress?</li> </ul>	<ul style="list-style-type: none"> <li>• What language structures will be developed in this activity?</li> <li>• What key vocabulary will be developed?</li> <li>• What questions and prompts could be helpful?</li> </ul>
<p>To say some of the words in rhymes To copy finger movements and other gestures New vocabulary linked to nursery rhymes To join in with a small group activity sharing a nursery rhyme book and props To build a structure independently by balancing one block on top of another To be able to point to their head, shoulders, knees and toes To use some number names in order as we sing number rhymes</p>	<p>Sing nursery rhymes in small and large groups and teacher to model actions and words Use nursery rhymes props to support each song Encourage the children to choose a prop and name the rhyme it links to Use a choosing board and encourage the children to name the characters from rhymes Practise the rhyme 'heads, shoulders, knees and toes' and encourage the children to touch each different part of their body correctly Sing simple number rhymes using the numbers 1-5 in order Teacher to model building a wall like structure with wooden blocks. Can the children copy and make a wall.</p>		<p>Language in nursery rhymes- spider, sheep, heads, shoulders, knees, toes, Humpty Dumpty, up, down  Number names in order- counting out loud together in groups and by ourselves</p>
<p>To point to a picture of a nursery rhyme character and know the rhyme linked to it To be able to choose a nursery rhyme</p>	<p>Use a nursery choose board/nursery rhyme picture cards and name the characters they see, linking them to the correct rhyme</p>		<p>The language of nursery rhymes- curds and whey, cockle shells, fleece, tuffet etc</p>
<p>they would like the group to sing using picture cards To sing a whole nursery rhyme from</p>	<p>Sing rhymes in large groups and the teacher to miss out key words for the children to fill in</p>		<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p>

