

EYFS Intent, Implementation and Impact Planning

Weeks 6-8 summer term 2025- Caterpillars and The Naughty Bus

<ul style="list-style-type: none"> • What do we want the children to learn? • What skills and knowledge do we want them to acquire? 	<ul style="list-style-type: none"> • Which activity or activities are you planning to develop these skills and knowledge? 	<ul style="list-style-type: none"> • What language structures will be developed in this activity? • What key vocabulary will be developed?
<p>To be able to listen to a simple story in a small group</p> <p>To say some of the words in songs and rhymes- counting rhymes (Literacy, Communication & Language, Mathematics)</p> <p>To use fine motor skills to clean toy buses with toothbrushes (Physical development)</p> <p>To make marks intentionally (Expressive Art and Design)</p> <p>To notice some print like a familiar logo, their own name, a bus number (Literacy)</p>	<p>Share simple stories and rhymes in the quiet room in small groups. Use lift the flap stories and use props to support the story or rhyme- The Naughty Bus, The wheels on the bus</p> <p>Tuff spot- buses, toothbrushes and bowls of bubbly water</p> <p>Offer buses, paint and large paper and roll the buses through the paint and then paper to make marks</p> <p>Share pictures of familiar logos and look at the pictures of the Naughty Bus- where is the number?</p>	<p>Language from the song- bus, wheels, wipers, doors, horn, people</p> <p>Clean, scrub, bubbly, wet</p> <p>Colour names. Look at that pattern!</p> <p>Familiar logos</p>
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<p>To begin to join in with imaginative play-pretending the climbing frame is a bus (Communication & Language, Expressive Art & Design)</p> <p>To build with a range of resources (Mathematics, Physical Development)</p> <p>To learn about the lifecycle of a butterfly from first hand observations (Understanding of the World)</p>	<p>Add resources to the outside frame to make it like a double decker bus</p> <p>Offer wooden blocks and look at photographs of the 'city' in the focus book. Can we build a city for the bus to drive through?</p> <p>Look closely at our real caterpillars as they grow, turn into chrysalis and then butterflies</p>	
<p>To listen to more detailed & longer stories and understand what an author and illustrator are. Learn new vocabulary. (Literacy, Communication & Language)</p> <p>To have an understanding that words have meaning</p>	<p>Read the story 'The Naughty Bus' -adult to talk about who wrote the story, the author, and who illustrated it, the illustrator. Has this author written any other stories?</p> <p>Look at the words in the story- why is that word written down the page, why is the circle in the word go coloured in green? Look at environmental print and familiar</p>	<p>New vocabulary used in the story- London Bus, buildings, passenger, reflection, handsome, powerful, winch, night, important, traffic</p> <p>Tesco, Sainsburys, MacDonalds, Peppa Pig, Road signs</p>

<p>To learn about the life cycle of a butterfly (Understanding of the World)</p> <p>To take part in role play based on first hand experiences- a bus ride (Communication & Language, Expressive Art and Design)</p> <p>To make imaginative small worlds with blocks- the city from the focused story (Expressive Art and Design, Mathematics, Physical Development)</p> <p>Count out items to 10.</p>	<p>logos that we see around us. Can we read it?!</p> <p>Observe the caterpillars as they grow and change into cocoons and then butterflies</p> <p>Convert the outdoor play frame into a bus- add signs and give out tickets.</p> <p>Share photographs of the city picture from the story and offer blocks and buses to help create a similar model</p> <p>Create tickets for the children to play with. Take it in turns to be the ticket collector- how many children are on the bus? Do you have the right number of tickets? Take it in turns to sell the tickets. Only 10 children allowed aboard the bus!</p>	<p>caterpillar, chrysalis, cocoon, butterfly</p> <p>Driver, tickets please, upper deck, lower deck, double decker</p> <p>High, low, long, traffic</p> <p>Counting out to 10</p>
	<p>Using mirrors look carefully at ourselves and use paint that matches our features</p>	<p>visit twinkl.com</p> 

To paint a picture of their own faces		What colour are your eyes/is your hair?