

<p>Personal Social and Emotional Development</p> <p>Independence Skills–</p> <p>Putting on coats and doing up zips, using the toilet independently, managing their own lunches, pouring their own drinks at snack and lunch time, clearing away the tables after snack, using a knife and fork (we will practise using the playdough as pretend food.)</p> <p><i>Be increasingly independent in meeting their own needs</i></p> <p><i>Make healthy choices</i></p>	<p>Communication and Language</p> <p>Focus language– Sunflower, Van Gogh, petal, stalk, stem, vase</p> <p>Seed, Bluebell, Primrose, compost</p> <p><i>Uses a wider range of vocabulary/Learn new vocabulary</i></p> <p>Circle time– Each child to choose a block and take it in turns to add the block to a model in the middle of the circle</p> <p>What can you tell us about your block– colour/shape?</p>	<p>Physical Development</p> <p>Fizzy Totz</p> <p><i>Gain control of their whole body through practise of large movements</i></p> <p>Pencil/Scissor control– Colour in and cut out spring flowers</p> <p>Digging and collecting compost with spades to fill a small pot</p> <p>Using fingers to paint with</p> <p><i>Use one-handed tools and equipment</i></p> <p><i>Show a preference for a dominant hand</i></p> <p><i>Use a comfortable grip with good control when holding pencils/pens</i></p> <p>Building 3D models with wooden blocks</p> <p><i>Build independently with a range of resources</i></p>	<p>Literacy</p> <p>Focus stories books and stories– The Tiny Seed, The Very Springy Day</p> <p><i>Enjoy sharing books with an adult</i></p> <p><i>Repeat words and phrases from familiar stories</i></p> <p><i>Ask questions about the book.</i></p> <p><i>Make comments and share their own ideas</i></p> <p>Giving meaning to marks– adding different mark making opportunities into the role play area– birthday cards, shopping lists, order forms</p> <p><i>Give meanings to marks</i></p> <p><i>Use some of their print and letter knowledge in their early writing</i></p>
	<p>Spring & Shapes</p> <p>Weeks beginning 7/5/24 & 13/5/24, 20/5/24</p>		

Outdoor Focus

Building with large materials– crates, tubes, wooden planks– can we make a bridge, tunnel, house?

Exploring the new sandpit outside– digging and filling different sized buckets and moulds

Expressive Arts and Design

Songs:

A Tiny Seed Was Sleeping, The Shape Song

Show attention to sounds and music

Move and dance to music

Join in with songs

Painting a ‘still life painting’ of sunflowers

Create closed shapes with continuous lines and begin to use these shapes to represent objects

Sunflower Dot to Dot– using finger paint to decorate a sunflower

Start to make marks intentionally.

Explore paint using fingers

Shape Collages

Explore different materials and join them together

Understanding the World

Planting a sunflower seed, learning about the life cycle of a flower and the names of different parts of a flower

Explore natural materials, inside and outside

Plant seeds and care for growing plants

Understand the key features of the lifecycle of a plant

Mathematics

2D shapes– Flower shape colouring
Matching the right colour to the right shape

2D Shape Collages– circle, triangle, rectangle, square

3D shapes– Copying 3D shape model cards with the wooden blocks

Naming 3D shapes– sphere, cube, pyramid, cuboid, cylinder, cone, triangular prism and finding blocks and objects in the environment to match them

Combine objects like stacking blocks

Build with a range of resources

Talk about and explore 2D and 3D shapes

Select shapes appropriately

Combine shapes to make new ones