

Personal Social and Emotional Development

Autumn nature walks:

Feel confident when taken out around the school grounds and enjoy exploring new places with their key person

Communication and Language

Focus story language: Autumn

words: Leaves, conkers, pinecones, harvest, squirrel, hedgehog

Close study of a leaf– lines, veins, stem, crunchy, smooth, rough

Listen to simple stories and understand what is happening with the help of the pictures

Understand simple questions about ‘who’, ‘what’ ‘where’ and ‘why?’

Uses a wider range of vocabulary/Learn new vocabulary

Physical Development

Fizzy Totz

Gain control of their whole body through practise of large movements

Fine motor control– Using crayons to make leaf rubbings

Using brushes to paint leaves

Use one-handed tools and equipment

Show a preference for a dominant hand

Use a comfortable grip with good control when holding pencils/pens

Literacy

Focus book: Into the Woods

Enjoy sharing books with an adult

Repeat words and phrases from familiar stories

Ask questions about the book. Make comments and share their own ideas

Autumn Colours

Week beginning 16/10/23

<p>Small Group Focus:</p> <p>Leaf hunts in the woods– how many red/green/orange leaves can you find? Who has the biggest one? Who can spot a leaf falling from a tree?</p> <p><i>Understanding of the world– Explore natural materials outside Explore and respond to different natural phenomena Use all their senses in hands on exploration of natural materials</i></p>	<p>Expressive Arts and Design</p> <p>Autumn songs: I’ m a Little Hedgehog, The Leaves are Falling Down, Autumn Leaves, Big Red Combine Harvester</p> <p><i>Show attention to sounds and music Move and dance to music Join in with songs</i></p> <p>Autumn colours– mixing paint colours on to paper bowls to make a new colour and painting leaves</p> <p><i>Explore colour and how colour can be changed</i></p>	<p>Understanding the World</p> <p>Exploring natural autumn materials– pinecones/leaves/conkers/acorns</p> <p>Use a magnifying glass to closely observe leaves</p> <p><i>Explore natural materials and provide opportunities to observe things closely Explore collections of materials with similar or different properties Understand the key features of the life cycle of a tree</i></p> <p>British wildlife: Squirrel, owl, badger, fox, hedgehog</p> <p><i>Explore and respond to different natural phenomena</i></p>	<p>Mathematics</p> <p>Counting Songs– 5 little leaves, 1, 2, 3 little acorns, 10 in a bed</p> <p><i>Help children’s understanding of number by singing counting rhymes Model and encourage counting on fingers</i></p> <p>Provide buckets for the children to collect leaves in on a visit to the woods. Encourage them to explore the collections they have made. Count out the leaves.</p> <p><i>Count out, emphasising the last number said is the total amount– 1..2..3–that’s 3 leaves Compare amounts</i></p>
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