

<p><b>Personal Social and Emotional Development</b></p> <p><b>Circle/ Small group - Listening games.</b></p> <p><b>What's in the bag-</b> pass a bag around the circle with farm animals inside it and ask the children to pick one out in turn. What is your animal called? What noise does it make? What does it eat?</p> <p><b>The Farmer's in the Den circle song</b></p> <p><i>Express preferences and decisions</i></p> <p><i>Show 'effortful control' -waiting for their turn.</i></p>	<p><b>Communication and Language</b></p> <p><b>Focus language: sheep, cow, goat, donkey, goat, horse, chicken, chick, calf, lamb, kid, foal, tractor, farmhouse, scarecrow, stable, barn</b></p> <p><i>Use a wider range of vocabulary.</i></p> <p><i>Learn new vocabulary</i></p> <p><b>Answer questions about stories</b></p> <p><i>Listen to simple stories and understand what is happening with the help of the pictures.</i></p> <p><i>Understand simple questions about 'who', 'what' 'where' and 'why?'</i></p>	<p><b>Physical Development</b></p> <p><b>Fizzy Totz</b></p> <p><b>Farm animal movement game-</b> can you move like a duck/pig/horse/cat</p> <p><i>Gain control of their whole body through practise of large movements</i></p> <p><b>Fine motor control-</b></p> <p><b>Use pencils and felt tips to colour in</b></p> <p><b>Farm animal stencils</b></p> <p><b>Dot to dot animals</b></p> <p><b>Using scissors to cut out shapes</b></p> <p><i>Use one-handed tools and equipment.</i></p> <p><i>Show a preference for a dominant hand</i></p> <p><i>Use a comfortable grip with good control when holding pencils/pens</i></p>	<p><b>Literacy</b></p> <p>Focus stories: The Three Billy Goats Gruff, Farmer Duck, Old Macdonald Had a Farm, Oh Dear!</p> <p><b>Sharing our favourite stories</b></p> <p><i>Enjoy sharing books with an adult</i></p> <p><i>Repeat words and phrases from familiar stories</i></p> <p><b>Introducing the early reader stories</b></p> <p><i>Ask questions about the book.</i></p> <p><i>Make comments and share their own ideas</i></p>
<p><b>The farm</b></p> <p><b>Weeks beginning 3/7/23 &amp; 10/7/23</b></p>			

*Outdoor Focus:*

*Building with large sticks*

*Using different materials to weave with*

*Adding big pieces of material to make dens.*

*Use all their senses in hands on exploration of natural materials*

*Construct shelters for the animals outside*

*Forest school- can you walk over the bridge like the Billy Goats Gruff*

**Expressive Arts and Design**

**Songs & Rhymes-** Old Macdonald Had a Farm, Down in the Farmyard, Dingle, Dangle Scarecrow Enjoy and take part in action songs. Remember and sing entire songs

**Shape Goats**

Join different materials

**Footprint Carrots**

Explore colour and paint

**Design barns and stables for the animals using different construction materials. Can we make a bridge for the goats to cross?**

*Explore different materials freely, to develop their ideas about how to use them and what to make. Begin to develop complex stories using small world equipment. Make imaginative small worlds using construction materials.*

**Understanding the World**

**Can we match the farm animals to their young? What are they called?**

*Explore and respond to different natural phenomena.*

**Farm animal Lotto-** name and match farm animals

*Mathematics*

**Farmyard roll and colour-** can you match the number of dots on the dice to the number on the animals?

*Link numerals and amounts*

**Shape Goat-** using different shapes to make a goat's face  
*Talk about, name and explore 2D shapes*

**Build stables and barns for the animals with different construction materials**

*Build with a range or resources*

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