



Registered Charity No. 1023849

## **POLICY FOR DISCIPLINE AND BEHAVIOUR**

### **Aim**

Our aim is for all children to develop a high level of self-respect, self-control and understanding of others. We expect the children to show courtesy and consideration to others.

Physical punishment is not used in the pre-school and we make every effort to create an atmosphere of co-operation and mutual respect. We define unacceptable behaviour as hitting, biting, spitting, pinching, bad language, rudeness and unethical remarks.

### **Encouraging appropriate behaviour**

- Being clear by identifying what is appropriate and inappropriate behaviour.
- Rewarding good behaviour.
- Communicating to parents and children the Pre-school 'Care Bear' guidelines (detailed below).
- Teaching appropriate behaviour.
- Positive and friendly supervision.
- Verbal and non-verbal praise.
- Involving parents.
- Individual token rewards e.g. stickers, smiley faces, reward charts etc.
- Individual privileges i.e. class helper.

### **Steps to achieve appropriate behaviour and dealing with inappropriate behaviour**

We focus on the behaviour of the child not the child's personality. This avoids some of the problems caused by labelling. We make every effort to reward a child who behaves well and those who do not behave to understand that this leads to consequences.

Members of staff use prompts and reminders to encourage good behaviour, which includes giving the child up to three opportunities to respond. A child who doesn't respond to such prompts may be removed from an activity and supported in another area of play. In some instances we would lead the child to sit in the quiet area on the big cushions for a couple of minutes ("time out") with an adult nearby after which he/she would be invited back into the group.

In the case of intentional serious harm by one child to another, a record would be made in the incident book and parents informed. Bullying will not be tolerated.

We use books, games, stories and discussions to teach and talk about appropriate behaviour. We display our pre-school guidelines in a child friendly way on “Care Bear’s tummy” and they are referred to periodically or as necessary.

We keep good records as recording alone can put the behaviour into perspective and give accurate data about how often behaviours are occurring and when. Any programme needs to be evaluated and altered in the light of how it is working. Members of staff are concerned not only for the educational progress but also for the personal, social and emotional development of the child.

We combine high expectations with a sympathetic approach. Sometimes, however, problems do arise and we involve the parents at an early stage.

### **Our Pre-School ‘Care Bear’ Guidelines**

Don’t run inside pre-school

Say please if you are asking for something and thank you if you are given it

Use kind hands

Share the toys and games with your friends

Look after each other

This policy was adopted at a meeting of \_\_\_\_\_ name of setting

Held on \_\_\_\_\_ (date)

Date to be reviewed \_\_\_\_\_ (date)

Signed \_\_\_\_\_

Name of signatory \_\_\_\_\_

Role of signatory (e.g. chair/owner) \_\_\_\_\_