



Registered Charity No. 1023849

Incorporating British Values Policy

AIMS OF POLICY:

To ensure we incorporate the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs within the pre-school setting.

Democracy: Making decisions together.

As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development of the EYFS framework:

- Staff can encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example children sharing views on what the theme of their role play area could be with a show of hands.
- Staff can support the decisions that children make and provide activities that involve turn taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of Law: Understanding rules matter.

As part of the focus on managing feelings and behaviour as cited in Personal, Social and Emotional Development of the EYFS framework:

- Staff can ensure that children understand their own and other's behaviour and its consequences, and learn to distinguish right from wrong.
- Staff can collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual Liberty: Freedom for all.

As part of the focus on self-confidence and self-awareness and people & communities as cited in Personal, Social and Emotional Development and Understanding of the World of the EYFS framework:

- Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their

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own abilities, for example, through allowing children to take risks on obstacle courses, mixing colours, talking about their experiences and learning.

- Staff should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into Reception Class.

Mutual Respect and Tolerance: Treat others as you want to be treated.

As part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social & Emotional Development and Understanding the World of the EYFS framework.

- The Pre-school Leader should create an ethos of inclusivity and tolerance where views, faiths, cultures and race are valued and children are engaged with the wider community.
- Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff should encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Staff should promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

This policy was adopted at a meeting of

name of setting

Held on

(date)

Date to be reviewed

(date)

Signed

Name of signatory

Role of signatory (e.g. chair/owner)
